Christianity **BAPTISM Practices**

Which one of the following means a church service that follows a set 1. structure or ritual?

[1 mark]

- A) liturgical worship B) informal worship C) non-liturgical worship D) private worship
- 2. Give two examples of worship.

[2 marks]

- praying/singing hymns/studying the Bible/meditation/evangelism/mission/social action/lighting candles for God/obeying God's rules/ The 10 Commandments etc.
- [4 marks] Explain two ways in which Christians worship God as part of non-liturgical 3. worship.
 - The church leader choosing the themes or the Bible Passages that will be studied that week. Praying a prayer informally off the top of their head. Singing a song of praise to God that fits the chosen theme.
- Explain two ways that Christians could worship God in private. 4.

[5 marks]

- Praying privately> Jesus prayed in private> Jesus taught "when you pray, go into your room and close the door"
- Reading the Bible> Studying it to hear God's voice> "All scripture is God-breathed" Singing songs to God at home etc

5. 'All Christians should take part in informal worship.'

[12 marks]

Some Christians agree:

Worship should be authentic and 'from the heart' this should be spontaneous and free. Everyone is different and worship should relational so worship should be done informally and in someone's own style. Informal worship is far more personal and therefore meaningful than formal worship. Jesus often prayed alone – this will have been informal, Christians should do the same

Some Christians disagree:

It is more important for Christians to attend church and take part in liturgical, structured worship> this shows they are united to other Christians and one in their belief and faith. Taking part in liturgical worship means that they are getting it right> they are learning from the church leaders what to do and say in worship — if they do it informally they may do it wrong. Some Christians may find it harder to take part in informal worship especially if they are new to Christianity.