

01 BELIEFS

Qu	Part	Marking guidance	Total marks
01	1	<p>Which one of the following is the idea that God is three-in-one?</p> <p>A Atonement. B Incarnation. C Salvation. D Trinity.</p> <p>Target: AO1:1 Demonstrate knowledge and understanding of religion and belief, including beliefs, practices and sources of authority.</p> <p>Answer: D Trinity.</p>	1
01	2	<p>Give two reasons why the disciples believed Jesus was alive after his resurrection.</p> <p>Target: AO1:1 Demonstrate knowledge and understanding of religion and belief, including beliefs, practices and sources of authority.</p> <p>One mark for each of two correct points.</p> <p>They saw him/he spoke to them/the tomb was empty/he ate with them/ it was the fulfilment of prophecy etc.</p>	2

01	3	<p>Explain two ways in which the belief that God is just influences Christians today.</p> <p>Target: AO1:2 Knowledge and understanding of religion and belief: influence on individuals, communities and societies.</p> <p>First way Simple explanation of a relevant and accurate influence – 1 mark Detailed explanation of a relevant and accurate influence – 2 marks</p> <p>Second way Simple explanation of a relevant and accurate influence – 1 mark Detailed explanation of a relevant and accurate influence – 2 marks</p> <p>Students may include some of the following points, but all other relevant points must be credited:</p> <ul style="list-style-type: none"> • it influences them to try and be fair towards others/this is because they believe God loves them and is fair to them too/they have experienced the justice of God so they want others to experience it, etc • it influences them to try to bring about justice in the world/this is because God cares about justice/they will try to end injustice, etc • they believe that God is pleased with people who are just and fair like him/so they will try to develop this quality/God sets them an example to follow, etc. 	4
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01	4	<p>Explain two Christian teachings about the means of salvation.</p> <p>Refer to sacred writings or another source of Christian belief and teaching in your answer.</p> <p>Target: AO1:1 Demonstrate knowledge and understanding of religion and belief, including beliefs, practices and sources of authority.</p> <p>First teaching Simple explanation of a relevant and accurate teaching – 1 mark Detailed explanation of a relevant and accurate teaching – 2 marks</p> <p>Second teaching Simple explanation of a relevant and accurate teaching – 1 mark Detailed explanation of a relevant and accurate teaching – 2 marks</p> <p>Relevant and accurate reference to sacred writing – 1 mark</p> <p>Students may include some of the following points, but all other relevant points must be credited:</p> <ul style="list-style-type: none"> • the law of God shows Christians how to live/the Ten Commandments teach God's way, how to avoid sin and how to live a good life/if people could keep God's law they would get the most out of life. Exodus 20 etc • the grace of God makes it possible for Christians to be forgiven and make a new start/God sent Jesus as a Saviour, to die for the sins of everyone/to offer them the chance to turn away from their sins and follow him. Romans 10: 9–11, Ephesians 2:5, I Timothy 1: 15–16, etc • the Spirit of God gives Christians the power to keep his law/the Holy Spirit lives in Christians and makes them gradually more like Jesus/in this way Christians become the sons and daughters of God/they are part of his family. Galatians 4: 6–7, Romans 8: 3–4, etc. 	5
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01	5	<p>‘The Bible tells Christians all they need to know about God’s creation.’</p> <p>Evaluate this statement.</p> <p>In your answer you should:</p> <ul style="list-style-type: none"> • refer to Christian teaching • give reasoned arguments to support this statement • give reasoned arguments to support a different point of view • reach a justified conclusion. <p>Target: AO2 Analyse and evaluate aspects of religion and belief, including significance and influence.</p>	12																		
		<table border="1"> <thead> <tr> <th style="text-align: center;">Levels</th> <th style="text-align: center;">Criteria</th> <th style="text-align: center;">Marks</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">4</td> <td> A well-argued response, reasoned consideration of different points of view. Logical chains of reasoning leading to judgement(s) supported by knowledge and understanding of relevant evidence and information. References to religion applied to the issue. </td> <td style="text-align: center;">10–12</td> </tr> <tr> <td style="text-align: center;">3</td> <td> Reasoned consideration of different points of view. Logical chains of reasoning that draw on knowledge and understanding of relevant evidence and information. Clear reference to religion. </td> <td style="text-align: center;">7–9</td> </tr> <tr> <td style="text-align: center;">2</td> <td> Reasoned consideration of a point of view. A logical chain of reasoning drawing on knowledge and understanding of relevant evidence and information. OR Recognition of different points of view, each supported by relevant reasons/evidence. Maximum of Level 2 if there is no reference to religion. </td> <td style="text-align: center;">4–6</td> </tr> <tr> <td style="text-align: center;">1</td> <td>Point of view with reason(s) stated in support.</td> <td style="text-align: center;">1–3</td> </tr> <tr> <td style="text-align: center;">0</td> <td>Nothing worthy of credit.</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>	Levels	Criteria	Marks	4	A well-argued response, reasoned consideration of different points of view. Logical chains of reasoning leading to judgement(s) supported by knowledge and understanding of relevant evidence and information. References to religion applied to the issue.	10–12	3	Reasoned consideration of different points of view. Logical chains of reasoning that draw on knowledge and understanding of relevant evidence and information. Clear reference to religion.	7–9	2	Reasoned consideration of a point of view. A logical chain of reasoning drawing on knowledge and understanding of relevant evidence and information. OR Recognition of different points of view, each supported by relevant reasons/evidence. Maximum of Level 2 if there is no reference to religion.	4–6	1	Point of view with reason(s) stated in support.	1–3	0	Nothing worthy of credit.	0	
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		<p>Students may include some of the following evidence and arguments, but all relevant evidence and arguments must be credited:</p> <p>Arguments in support</p> <ul style="list-style-type: none"> • Genesis 1 shows how God is the Creator and that he created light simply by his word/this is all they need to know/God creates just by speaking/there was no effort involved • the Bible tells people why the world was created/science does not answer ultimate questions/this helps people understand their 																			

	<p>purpose</p> <ul style="list-style-type: none"> • other views about how the world was created have not been proved/only the Bible has authority because it is God's word/so this is all Christians need to know, etc. <p>Arguments in support of other views</p> <ul style="list-style-type: none"> • the stories of creation in the Bible are more like poetry and myth/ they do not give a scientific account of how everything began/for this Christians need to consider scientific research • the Big Bang Theory and the theory of evolution have lots of support from scientists and some of them are Christians/these views help Christians to understand how God created everything/ the Bible does not tell Christians this so they need more than the Bible • the Bible was written a long time ago/it does not contain up-to-date knowledge about the universe and biology/if Christians depend completely on the Bible they will not understand God's creation very well, etc. <p>SPaG 3 marks</p>	
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